

Nutrient Cycling in the Serengeti

INTRODUCTION

In the card activity, you explored how savanna plants in the Serengeti get three nutrients they require for growth: carbon, nitrogen, and phosphorus. As you saw in the activity, different processes cycle these nutrients between multiple reservoirs in the Serengeti ecosystem.

PROCEDURE

Using your experiences from the card activity and what you've learned about nutrient cycling, answer the following questions in the spaces provided.

Nutrients and Compounds

- 1. Which nutrient's requirement was the most difficult for your group to complete? (This nutrient is called a "limiting nutrient" because it limits growth of the plant.)
- 2. Describe some of the ecological factors that influenced how quickly each nutrient was obtained.
- 3. Plants get essential nutrients from their environment. Which of the following statements best describes where plants get carbon, nitrogen, and phosphorus?
 - a. They get carbon from the soil, and nitrogen and phosphorus from the air.
 - b. They get carbon, nitrogen, and phosphorus from the soil.
 - c. They get carbon, nitrogen, and phosphorus from the air.
 - d. They get carbon from the air, and nitrogen and phosphorus from the soil.
- 4. Carbon, nitrogen, and phosphorus rarely exist as single atoms in nature. They are typically found in compounds. Some of these compounds can be taken up by plants from the environment, and others are produced by plants. Sort the following compounds into the two columns below.

glucose (C₆H₁₂O₆) phosphate (PO_4^{3-}) ammonium (NH₄⁺) amino acids nitrate (NO₃-) phospholipids carbon dioxide (CO₂) nitrogenous bases

Compounds plants take up from the environment	Compounds produced by plants	

- 5. Compounds can be categorized as organic or inorganic.
 - a. What is the difference between an organic compound and an inorganic compound?

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	b.	Label each of th	_	mpounds as organic (O) or i	organic (O) or inorganic (I). nitrate (NO_3^-)		
	amino acids				nitrogenous bases		
	carbon dioxide (CO ₂)				phosphate (PO ₄ ³⁻)		
					phosphalipids		
	DNA/RNA glucose (C ₆ H ₁₂ O ₆)				water (H ₂ O)		
Car	rhon	Cycling	111206)		water (1120)		
6.			otaholic process	that breaks down organic	compounds and produces carbon dioxide		
·							
a. What is this process called?							
b. The carbon dioxide produced by this process is released into thec. Which of the following organisms perform this process? Select all that apply.							
	C.						
NI:A		☐ plants	\square animals	☐ decomposers (fungi ar	id some pacteria)		
	_	en Cycling			. the Comment		
7.	Sur	nmarize three m	iajor roies of m	icrobes in nitrogen cycling i	n the Serengeti.		
9.	eve	Nitrogen gas (N_2) makes up 78% of Earth's atmosphere. Why are so many ecosystems limited by nitrogen even though it is so abundant? Describe one way in which the cycling of nitrogen (and phosphorus) might be affected by human agriculture					
		It All Together					
10.	ter	m in each pair of Wildebeest con Wildebeest obt the atmosphere Some soil bacte that plants can Plants take in ([f parentheses the sume (□organ cain energy by be in a process keria can transfothen use to bui □organic/□inc	nat best completes the stath nic/ \square inorganic) carbon by expreasing down ($\square C_6 H_{12} O_6 / \square$ nown as (\square respiration/ \square prom (\square organic/ \square inorganic) ld compounds such as (\square and organic) carbon in the form	eating plants. \square CO ₂) and releasing (\square C ₆ H ₁₂ O ₆ / \square CO ₂) into hotosynthesis). nitrogen from the atmosphere into a form		
	e.	as (□decompo When plants an	•	•	soil by the process of (\square nitrogen fixation/ \square		
	٠.	-		curned to the atmosphere a			

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